

General Admission Requirements for Baccalaureate Degrees

The program-specific admission requirements and procedures are detailed in the catalog under the specific school(s).

Each applicant must have:

1. A cumulative GPA of 2.5 or higher in all the college coursework from U.S. accredited schools.
2. At least a High School Diploma or:
 - A GED certificate.
 - A certificate or other official completion documentation demonstrating that the student has passed a state authorized examination (such as the Test Assessing Secondary Completion (TASC), the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category).
 - An associate's degree.
 - Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution nationally or regionally accredited.
 - Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.
3. Personal statement which explains the applicant's professional goals in the target field and why the applicant will be an asset to AUHS and the community.
4. Official transcripts (sealed) or electronic transcripts (Parchment) from all schools that the applicant has attended.
5. A resume that itemizes the applicant's volunteer experience in the related field, and/or any community services that demonstrate leadership and organizational skills.
6. Two (2) recommendations on the AUHS letter of recommendation forms, preferably from a science teacher or a healthcare provider that knows the applicant well.
7. Official TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) results to demonstrate English competency (for foreign applicants only). **(NOTE: See *International Students Admissions Requirements.*)**
8. Completion of formal interviews.

General Requirements for High School Graduates

AUHS requires that first-time college applicants complete a comprehensive pattern of college preparatory study at high school that totals 15 units with grades of C+ or higher. One (1) unit is worth one (1) year of study in high school.

- 4 years of English (college preparatory English that includes frequent and regular writing, reading of classic and modern literature. Only one year of English Development (ELD) counts toward this requirement).

- 3 years of Math (Algebra, Geometry, and Algebra 2; 4 years of math preferred).
- 2 years of Laboratory Science (at least 2 of these 3 disciplines: biology, physics, chemistry; 4 years of science preferred).
- 2 years of History/Social Science (including one year of world history, cultures, and historical geography and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American Government).
- 2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence).
- 1 year of visual and performing arts: art, dance, drama/theater, or music.
- Completion of SAT or ACT (recommended, not required).

Proficiency Assessment Test Requirements

AUHS requires all entering students, except those who qualify for an exemption, to take the Accuplacer tests prior to their enrollment. Accuplacer tests are used for advanced placement status in courses in reading, writing, and arithmetic. To secure students' academic success, those who are unable to demonstrate proper English or Math level will be placed in Fundamentals of English or Fundamentals of College Math prior to or during the first quarter of their enrollment.

Appropriate English and Math levels by taking Proficiency Assessment Exams (Accuplacer Tests). **NOTE: not required for those who completed English Composition and Intermediate Algebra.)**

Placement Scores and Courses

- ENGLISH 098 (P/NP): Fundamentals of English (4 units) - This course is designed for those who scored below 90 on the Accuplacer English Test and below 109 on the Accuplacer Sentence Structure Test. Each test must have the demonstrated appropriate score achieved independently of the other. Failure to pass one or both tests will require the student to be placed in this Fundamentals of English course. This course does not count towards a degree. This course may only be taken three (3) times before the student is considered unable to progress.
- MATH 098 (P/NP): Fundamentals of College Mathematics (4 units) - This course is designed for those who scored below 63 on the Accuplacer College Algebra Test and below 109 on the Accuplacer Elementary Algebra Test. This course does not count towards a degree. This course may only be taken three (3) times before the student is considered unable to progress.
- CHEMISTRY 100: Basic Chemistry (P/NP) (4 credit units) - This course introduces the basic principles of chemistry from a conceptual approach, focusing on the concepts of chemistry with little emphasis on calculations. It also provides basic knowledge and problem-solving techniques necessary for CHEM 151, such as formula and equation writing, basic gas laws, and stoichiometry. *(Recommended Preparation: One year of high school Chemistry with at least a C within 5 years of graduation.)* **NOTE: Chemistry 100 is recommended for students who have not yet taken AP Chemistry or college-level chemistry as the prerequisite of Chemistry 151 at AUHS. This course is offered on a pass/no pass basis only. This course may be taken a maximum of 3 times.**

Although the fundamentals courses are on a pass or non-pass basis, the enrollments in the foundational courses may affect program length and cost. Fundamental courses that are graded pass (P) or no pass (NP) do not count in the Cumulative Grade Point Average (CGPA) and Maximum Time Frame (MTF). Failure to complete foundational courses after the 3rd attempt will result in no further progression in the program.

The Accuplacer Tests are computerized assessments, and their information is available at <https://accuplacer.collegeboard.org/>